

Outside Space – Veranda next to Classes 4 and 5

The veranda is used for practical activities especially but is also used for small group support activities for the older children.

Action	Allocation	Impact
New development of outside space – veranda adjoining Classes 4 and 5	£1,200 D114	<ul style="list-style-type: none">• An improved outside covered area to enable the pupils to learn in a covered outside area• Developing practical skills• Small group support

Curriculum

Money has been allocated to purchase extra resources/support to ensure full delivery and support for the curriculum in 2015.

Action	Allocation	Impact
Curriculum Support	£2,500 F317	<ul style="list-style-type: none">• Support for learning• Fulfilling interventions, small group support and one to one learning• Specialist resources purchased to support pupil premium SEN children

Small group support based in the Hive

The Hive is used by the special needs support team to offer small group and individual tuition. It is also used as a base for the nurture groups to support children in their social and emotional development. Pupil Premium funds are being used to assist costs for training and for staff who deliver this extra support.

Action	Allocation	Impact
The Hive	£1,620 A012 A004	<ul style="list-style-type: none">• ELSA/lli Training• Improvements in the Social and Emotional Aspects of Learning /Nurture activities• Fulfilling interventions• Personalised learning

See Sutton Trust Research – Social and Emotional Learning, Behaviour Interventions

Music Tuition support

Music tuition is delivered by peripatetic tutors. Parents have the option to select from several musical instruments: piano, violin, flute, clarinet, guitar or brass. Parents pay for this provision. Children in receipt of Pupil Premium may opt to learn a musical instrument and the cost will be

subsidised from this money. We believe there are many benefits from learning a musical instrument that impact on the children's achievement across the curriculum.

Action	Allocation	Impact
Music Tuition Support	£500 F322	<ul style="list-style-type: none"> • Learning a musical instrument • Improvements in their concentration skills through lessons and performance • Improvements in their collaboration with others through lessons and performance. • Developing perseverance in order to reach a goal • Impact on learning skills across the curriculum.

See Sutton Trust Research – Collaborative Learning, Arts Participation

Desktop Computers, Digital Devices and ICT Programmes

Purchase of laptops, digital devices and IT equipment to support learning has involved the use of Pupil Premium funds. These assist learning within classes and target the need for those children who may struggle with more traditional methods. It offers a range of opportunities to help the teachers target the needs of children within their classes working individually and in groups. It also offers support to fulfil interventions so that the children can develop independence in their learning. Money is used to purchase computer programmes to support the individual needs of children.

Action	Allocation	Impact
Purchase of Laptops, Tablets, IT Equipment and Programmes	£2,000 G200	<ul style="list-style-type: none"> • Targeting individual needs • Fulfilment of Interventions • Improving learning and attainment • Meeting varying learning styles • Annual licence for Clicker 6

See Sutton Trust Research – Digital Technology, Learning Styles

One to One Tuition, Small group tuition, EAL Support and Reading Mentors

This approach is used to support children who are failing to make expected progress, or who have been identified as Gifted & Talented. The children have been identified through pupil progress meetings. The extra tuition or targeted intervention is delivered by teachers and support assistants who work in the school. By using staff who are already working in the classroom with the children then good continuity is achieved and this has proven to be most beneficial to the children's learning and progress. Pupil Premium funding is used when appropriate. The introduction of reading mentors

to offer support to children who need extra support in this area. This will take the format of one to one reading support and will be run for three short sessions per week. The mentors will receive training and will be current members of staff and people from the local community.

Action	Allocation	Impact
One to One Tuition, Small Group Tuition, EAL support and Reading Mentors	£1,500 A027	<ul style="list-style-type: none"> • Higher attainment • Improvements in progress made in the children’s learning • Higher expectations and improvements in self-confidence • G&T opportunities and resources • Support for Year 6 SATs and transition work • Improvement for children who are struggling to make progress with their reading • EAL support given where needed

See Sutton Trust Research – One to One Tuition and Small Group Tuition

Early Years Intervention and Phonics Work

Targeted work in the EYFS follows identification made by pre-school groups and observations made by the Teacher and Assistants in Class 1. The use of BASE as the baseline assessment tool supports this identification and areas of concern. The children identified receive small group support especially in Letters and Sounds to improve their phonics work and reading skills. The children who fail to make the expected progress in Reception are supported in a small group in Year 1 to encourage progress in their learning. This is also done in Year 2 for any children who fail to achieve the Phonics test in Year 1 and need to repeat it in Year 2.

Action	Allocation	Impact
Early Years Intervention and Phonics Intervention work	£2,000 F319	<ul style="list-style-type: none"> • High quality support for individuals and small groups in Letters and Sounds work to impact on reading skills • Targeting of individuals for intervention work to achieve improved progress • Increased confidence of the children through broader interaction with adults • More accurate assessments made support the progress made • More attention given to the children in developing early reading skills across KS1 for those children identified as failing to make expected progress

See Sutton Trust Research – Early Years Intervention, Phonics work.

The Continued Employment of a Year 1 teacher for morning sessions

We identified concerns that the large classes of mixed age in KS1 made it challenging for the teachers to give the best support. Employing a teacher to teach the Year 1s for Literacy and Numeracy has led to more manageable class sizes in the morning. It means that the Years R, 1 and 2 are taught in classes of approximately 30 which means the teachers are able to ensure that the highest quality learning experiences are offered. The children have more time with the teacher and this impacts greatly on the children being able to take responsibility for their own learning. It supports the development of self- assessment and peer support to enhance the children’s learning and ownership. Money from the Pupil Premium fund has supported this member of staff’s employment costs.

Action	Allocation	Impact
Employment of a Year 1 teacher	£4,000 A001	<ul style="list-style-type: none">• Reduced class sizes for teaching• Higher quality learning experiences offered• More focussed assessment and accurate target setting• Improved marking and feedback• Children take greater responsibility for their learning• Increased peer support• Improved progress and attainment

See Sutton Trust Research – Reducing Class size, Feedback, Meta-Cognition and Self-Regulation.

Early Bird Club and Late Bird Club

An Early Bird Club and a Late Bird Club have been introduced to support working parents with their childcare. The cost is low, £1.50 per session from 7.45am until 8.55am in the mornings and £1.50 for the after school session from 3.10 – 4.30pm, to ensure that no-one is prohibited from attending due to financial constraints. The Pupil Premium money is used to support parents in taking up this provision so that we can work together to ensure that families are well supported and able to go to work without worrying about the cost of childcare.

Action	Allocation	Impact
Early Bird Club	£200 E201	<ul style="list-style-type: none">• Partnership working with parents• Relieving financial pressures on parents and therefore on the children• Positive start to the day for the children• Social skills development through play and group activities• Supporting parents in accessing work

See Sutton Trust Research – Extended School Time, Parental Involvement Trips and Visits

We consider it important to support the creative curriculum with trips and visits. It enhances the children's learning and helps them relate it to the real world. Pupil Premium money is used to support these activities which impact on the quality and depth of learning enjoyed by the children. It makes learning more relevant and helps the children have positive and enjoyable learning experiences. It is both rewarding and inspirational for the children and teachers.

Action	Allocation	Impact
Trips and Visits to support the curriculum	Trips & Visits £500 F325 Minibus £300 F308	<ul style="list-style-type: none"> • Enhancing the children's learning and offering enriching experiences • To improve the depth of the children's learning • To make the learning enjoyable and to support the children in understanding the relevance and links to the real world. • To ensure equality of access for all children

See Sutton Trust Research – Social and Emotional Learning, Parental Involvement, Outdoor Adventure Learning, Collaborative Learning

Residential Visits

Pupil Premium money is used to support children on residential visits. The children benefit from the learning experiences and trying new things. Their social and emotional learning and facing new challenges is enriching and supports their personal development.

Actions	Cost/Allocation	Impact
Residential Visits	£700 F325	<ul style="list-style-type: none"> • Broadening the children's learning and social and emotional development • To rise to new challenges and to try new experiences • To support their growth towards independence

See Sutton Trust Research: Outdoor Adventure Learning, Social and Emotional Learning, Collaborative Learning

Forest School Provision

We employ a member of staff to run Forest School provision. He works with all of the children in Years 1 and 2 which gives them the opportunity to experience a different learning environment. The Forest School offers children the opportunity to learn in a different way using the local

environment. It has been especially useful in supporting children who find the classroom environment quite challenging. It provides chances for developing skills and extending their understanding and knowledge of Maths, Science and D&T.

Actions	Allocation	Impact
Forest School Provision	£500 F349	<ul style="list-style-type: none">• Support for children who find the classroom environment more challenging• Confidence building and team building activities which support the children in the classroom• Small group working which offer greater adult attention and interaction

See Sutton Trust Research: Social and Emotional Learning, After School Programmes, Behaviour Interventions, Collaborative Learning

See Sutton Trust Research: Outdoor Adventure Learning