

### **Pupil Premium Services Children**

There are a variety of areas where we target the money for children whose parents are in the services. The areas targeted all include children who fall into this category. The main target for this money is the social and emotional well-being of the service children who may experience long absence of parent/s or disruption to schooling due to moving schools.

### **After School Clubs**

We offer many after school clubs for the children. We use some of the money allocated to services children to purchase equipment and support these activities. These clubs include payment of the music teacher for running Band and Choir, along with sports clubs which involve payment of the LSA sports support to attend matches and also equipment to support the activities. Craft and Arts clubs also need resources and money is also used to support these activities.

Actions	Allocation	Impact
After School Clubs and Lunch time Clubs Sports matches	£150	<ul style="list-style-type: none"><li>• A wide range of after school and lunchtime clubs impacts on the children's confidence and skills development</li></ul>

### **Music Tuition**

Support is available towards individual music tuition and it also goes towards the pay of the music teacher who leads the band and choir after school club. It covers extra support payment of the teacher and for visits and visitors in this area. It goes towards the wider opportunities brass lessons that take place in Class 3.

Actions	Allocation	Impact
Music Tuition support Band and Choir Clubs Activities involving visits to musical or drama events	£250	<ul style="list-style-type: none"><li>• Support for Music tuition and the cost of the teacher running music clubs to offer a broad musical experience</li><li>• Wider opportunities Brass lessons to offer the chance for all children in Year 3 to learn a musical instrument</li><li>• Drama and Dance visitors and visits to enrich the children's curriculum</li></ul>

### **HLTA/LSA time monitoring Services Children**

An HLTA/LSA monitors progress of the children with parents in the services. This is done to check on their well-being and to especially target anyone whose parents are away. This extra responsibility is paid for from the money allocated to services children through their pupil premium.

Actions	Allocation	Impact
Regular monitoring by the HLTA/LSA to check on the well-being of the children who have parents in the services	£600	<ul style="list-style-type: none"> <li>• Early identification of children who may be finding separation from parents difficult</li> <li>• Regular checks ensure that the children are happy and feel secure. Examination of progress through discussion with the class teachers ensures that any concerns are highlighted, actions put in place and monitored.</li> </ul>

### **LSA classroom support**

We have a high number of LSAs supporting within class. This offers support for the children who need extra and also releases the teacher to support groups of children. All children are impacted by interacting with more adults in their social and emotional development along with extra adult academic support.

Actions	Allocation	Impact
Extra support for children within class	HLTA/LSA Support for all classes.  £1150	<ul style="list-style-type: none"> <li>• This ensures that the teacher has support in class to target children who need extra help to fulfil IEPs and also to allow more time for extension activities for Gifted &amp; Talented children.</li> <li>• It allows more group work approaches to be used and opportunities for greater collaboration monitored and supported by the teacher or LSA.</li> <li>• A nurture group is available to support children identified as needing extra support. This is particularly targeting social and emotional needs and well-being</li> </ul>

### **Trips and Visits**

Money is used to support activities which involve the inclusion of visitors in school, membership of the Museum service, to support visits outside of school which enrich the curriculum. We usually do not charge the parents the full cost of visits or visitors as this makes it easier for parents to spread the cost. To subsidise these activities we use money for our services children from this pupil premium funding. We also are members of the local Yeovil Federation and again we use money from this amount to pay for these pupils membership.

Actions	Cost/Allocation	Impact
Visitors in school and trips out of school to support our	£250	<ul style="list-style-type: none"> <li>• Visits and visitors offer enriching activities for the children. They</li> </ul>

creative curriculum		<p>support the work done in the classroom and ensure a broad and diverse curriculum is offered.</p> <ul style="list-style-type: none"> <li>• Membership of the Museum service offers a greater range of artefacts and experiences to support the children's learning.</li> <li>• Membership of the Yeovil Federation offers many varied opportunities for the children and teachers. We participate in regular teacher CPD and there are opportunities for children to participate in Gifted &amp; Talented activities and many reduced price visits and visitors.</li> </ul>
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### **Transport costs**

Use of the minibus to support sports fixtures and visits out of school for the children is supported by money from Pupil Premium. The donations made by the parents in supporting this resource is small so we use money from pupil premium and form the school budget to subsidise the costs.

Actions	Allocation	Impact
Transport Costs	Minibus £100	<ul style="list-style-type: none"> <li>• To support visits and trips out of school which impact on the quality of the children's experiences and the breadth of the curriculum that we can offer.</li> </ul>

### **Forest School Provision**

We employ a member of staff to run Forest School provision. He works with all children in Year 1 and 2 which gives them the opportunity to experience this different learning environment. The Forest School offers children the opportunity to learn in a different way using the local environment. It has been especially useful in supporting children who find the classroom environment quite challenging. It provides chances for developing skills and extending their understanding and knowledge of Maths, Science and D&T.

Actions	Allocation	Impact
Forest School Provision	£100	<ul style="list-style-type: none"> <li>• Support for children who find the classroom environment more challenging</li> <li>• Confidence building and team building activities which support the children in the classroom</li> <li>• Small group working which offer greater adult attention and interaction</li> </ul>

### Desktop Computers, Digital Devices and ICT Programmes

Purchase of desktop computers, digital devices and IT equipment to support learning has involved the use of Pupil Premium funds. These assist learning within classes and target the need for those children who may struggle with more traditional methods. It offers a range of opportunities to help the teachers target the needs of children within their classes working individually and in groups. It also offers support to fulfil IEPs so that the children can develop independence in their learning. Money is used to purchase computer programmes to support individual needs of children.

Action	Allocation	Impact
Purchase of Desktop computers, Digital Devices, IT Equipment and Programmes	£400	<ul style="list-style-type: none"><li>• Targeting individual needs</li><li>• Fulfilment of IEPs</li><li>• Improving learning and attainment</li><li>• Meeting varying learning styles</li><li>• Annual licence for Clicker 6</li></ul>