

Reception overview; Autumn 1 2017

Personal, Social & Emotional Development

- Settling in, building confidence and familiarity
- Learning names, making new friends
- Class routines and rules, expectations
- Independence, choosing activities
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

Communication & Language

- Listening games and tasks.
- Listen to stories; join in with refrains and patterned language
- Follow simple instructions
- Listen and respond; speak within a small group or one-to-one
- Develop confidence in talking to peers and adults
- Ask questions; retell a past event
- Build up new vocabulary and grammar

Physical Development

- Exercise to music. PE; run, jump, throw
- Fine-motor skills; using small equipment
- Learning about healthy diet and exercise
- Hygiene routine; hand-washing
- Manage clothing; change for PE with support

Literacy

- Share books and stories, choose library books
- Traditional tales. Characters, events, discuss stories
- Begin to learn letters
- Mark-making, pencil skills. Writing names
- Poems and nursery rhymes

Mathematics

- Sorting and matching, reasoning
- Numbers and counting to 5
 - Copy and continue simple patterns
 - Size; big and small, ordering by size
 - Use and explore mathematical equipment
 - Shapes in the environment

Understand the World

- All about me; my family; where I live; places we visit; interests
- Same and different; hair colour, eyes, height.
- Around our school
- Computing: mouse skills, drag and drop. Select and use tools

Expressive Arts & Design

- Songs and rhymes; move to music
- Portraits, collage, printing, drawing
- Role-play and dressing up, acting out stories and scenarios
- Making models; salt dough, junk materials
- Build and construct; use various kits