

Reception overview; Spring 1 2018

Personal, Social & Emotional Development

- Develop self-confidence
- Class routines and rules, expectations
- Independence, choosing activities
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns
- Responsibility; completing tasks, caring for the environment, respect for others

Communication & Language

- Listening games and tasks.
- Listen to stories; join in with refrains and patterned language
- Follow two instructions in order
- Listen and respond; speak within a small group or one-to-one
- Develop confidence in talking to peers and adults
- Ask questions; retell past events
- Build up new vocabulary and grammar

Physical Development

- Exercise to music. PE; run, jump, throw
- Fine-motor skills; using tools including pencils, scissors
- Learning about healthy diet and exercise
- Hygiene routine; hand-washing
- Manage clothing; change for PE, become more independent
- Handling equipment safely

Literacy

- Stories, poems and non-fiction about winter; light and dark
- Traditional tales: Goldilocks. Characters, events, discuss stories
- Learn letters/sounds; read and write words
- Develop pencil grip and control. Write letters correctly
- Poems and nursery rhymes; learn by heart

Mathematics

- Number sequence. One more, one less
- Numbers and counting to 20
 - Add and subtract small amounts, count on and back
 - Size; big and small, ordering by size
 - Sequence of the day. Days of the week
 - 2D shape; pictures and patterns

Understanding the World

- Winter; seasonal changes. Welly-walk to the woods
- Light and dark. Nocturnal animals
- Cold places; ice and snow
- Computing: keyboard skills, find letters. Select and use tools
- RE: family celebrations; baptism, naming ceremony; weddings

Expressive Arts & Design

- Songs and rhymes; move to music
- Drawing; pencils, chalk, pastels
- Role-play and small-world, acting out stories and ideas
- Making models; salt dough, junk materials
- Build and construct; use various kits