

<p>Literacy (I will not ever never eat a tomato/Explorers)</p> <p>Punctuation: Full stops and capital letters, Question marks, inverted commas</p> <p>Coordinating conjunctions: and/but/or</p> <p>Subordinating conjunctives: e.g. which/because/that/if/when</p> <p>Spellings: plurals (s,es), suffixes (ed, ing, ful etc) and impact on root word, contractions</p> <p>Handwriting: joining</p> <p>Verbs, adjectives, nouns and adverbs</p>		<p>Art (Winter)</p> <p>To use drawing, painting and sculpture to develop and share ideas, experiences and imagination.</p> <p>To use a range of materials creatively to design</p> <p>To develop technique in colour, pattern, texture, line, shape, form and space.</p>	<p>D.T. (I will not ever never eat a tomato)</p> <p>Cooking and nutrition</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes.</p> <p>Understand where food comes from.</p>
<p>Numeracy</p> <p>Number: Place Value, Addition and Subtraction, Multiplication and Division</p> <p>Measure: Money, Time</p> <p>Shape: 2D and 3D shape and their properties</p>	<p>Geography (Explorers)</p> <p>Name and locate the world's seven continents and five oceans.</p> <p>Comparing physical geography of Ash with the North Pole.</p> <p>Identify seasonal and daily weather patterns in UK and location of hot and cold areas of the world in relation to the Equator and North and South Poles</p> <p>Use world maps and atlases.</p> <p>Use simple compass directions</p> <p>Create a map</p>	<p>History (Explorers)</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements: Sir Ranulph Fiennes</p>	<p>R.E.</p> <p>Why are sometimes special?</p> <p>Festivals (Easter)</p>
<p>Science</p>			

Working Scientifically

asking simple questions and recognising that they can be answered in different ways

observing closely, using simple equipment

performing simple tests

identifying and classifying

using their observations

gathering and recording data to help in answering questions.

Materials

Sc2/3.1 Uses of everyday materials

Sc2/3.1a identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses

Sc2/3.1b compare how things move on different surfaces.

Sc2/3.1c find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

P.E.

Master basic movement e.g. running, jumping, throwing, catching, balance, agility and co-ordination.

Participate in team games.

Music

Modern Languages

Spanish

Computing

Digital Design

Programming