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| <p>Literacy</p> <p>Full stops and capital letters</p> <p>Exclamations</p> <p>Coordinating conjunctives: and/but/or Subordinating conjunctives: which/because/that/if</p> <p>Nouns, verbs, adjectives, adverbs</p> <p>Commands, statements, exclamations and questions</p> <p>Handwriting: joining</p> | <p>Science</p> <p>Identify and name a variety of common deciduous and evergreen trees.</p> <p>Observe changes across the four seasons</p> <p>Observe and describe weather associated with seasons and how day length varies</p> | <p>Art</p> <p>To use drawing, painting and sculpture to develop and share ideas, experiences and imagination.</p> <p>To use a range of materials creatively to design</p> <p>To develop technique in colour, pattern, texture, line, shape, form and space.</p> | <p>D.T.</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Design purposeful, functional and appealing products.</p> <p>Use a range of tools and materials to complete practical tasks.</p> <p>Evaluate existing products and own ideas.</p> <p>Build and improve structures.</p> |
| <p>Numeracy</p> <p>Measurement: length (and multiplication, addition, subtraction and division)</p> <p>Time</p> <p>Number: division and fractions.</p> | | | <p>R.E.</p> <p>Why are some times special?</p> <p>Festivals (Easter)</p> |
| <p>Modern Languages</p> <p>Spanish</p> | | <p>P.E.</p> <p>Master basic movement e.g. running, jumping, throwing, catching, balance, agility and co-ordination.</p> <p>Participate in team games.</p> | <p>Music</p> |

