

<p>Literacy</p> <p>Full stops and capital letters</p> <p>Exclamations</p> <p>Coordinating conjunctions: and/but/or</p> <p>Subordinating conjunctives: which/because/that/if</p> <p>Nouns, verbs, adjectives, adverbs</p> <p>Commands, statements, exclamations and questions</p> <p>Expanded noun phrases</p> <p>Handwriting: joining</p>	<p>Art</p> <p>To use drawing, painting and sculpture to develop and share ideas, experiences and imagination.</p> <p>To use a range of materials creatively to design</p> <p>To develop technique in colour, pattern, texture, line, shape, form and space.</p>	<p>D.T.</p> <p>Design purposeful, functional and appealing products: Pop up in book.</p> <p>Use a range of tools and materials to complete practical tasks.</p>
<p>Numeracy</p> <p>Measure: length (and multiplication, addition, subtraction and division)</p> <p>Weights and volumes (units of measurement, estimation and problem solving, reading numbers beyond 100).</p> <p>Money: giving change, making an amount different ways</p> <p>Shape: 2D and 3D shapes recognising properties of and problem solving</p>	<p>History (Schools in the past, Victorians)</p> <p>Changes within living memory: Schools</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements: Queen Victoria memory.</p>	<p>R.E.</p> <p>Why are sometimes special?</p> <p>Festivals (Easter)</p>
<p>Modern Languages</p> <p>Spanish</p>	<p>P.E.</p> <p>Master basic movement e.g. running, jumping, throwing, catching, balance, agility and co-ordination.</p> <p>Participate in team games.</p>	<p>Music</p>