



**Ash C E V C Primary School, Main Street, Ash Martock
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HEADTEACHER: NICOLA ROBERTS

Accessibility Plan

Co-ordinator – Nicola Roberts

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Due for Review: March 2019

Ash CEVC Accessibility Plan

Background information and guidance

Ash School's duties around accessibility for SEND and disabled pupils: Schools need to carry out accessibility planning for SEND and disabled pupils. These are the same duties as previously existed under the Disability Discrimination Act and have been replicated in the **Equality Act 2010** Part 5A of the Disability Discrimination Act 1995 (DDA).

It is our responsibility to promote equality of opportunity for disabled pupils, staff, parents, carers and other people who use the school or may wish to; and to prepare and publish a Disability Equality and Accessibility Plan to show how we will meet these duties.

Introduction

The Accessibility Plan sets out how Ash School will ensure equality of opportunity for disabled people. We recognise it is our responsibility not to treat disabled or SEND pupils less favourably for reasons related to their disability or special needs and for reasonable adjustments to be made to meet the needs of these pupils. This also includes potential need identified for future students. This plan will be resourced, implemented, reviewed and revised as necessary

It is the school's intention to maintain and improve access to education for all, including disabled and SEND pupils. The following are key priorities:

- To provide safe access throughout the school for all school users, irrespective of their disability or special needs.
- To ensure that the teaching and learning environment and the resources used are suitable for all staff and pupils, tailoring the requirements to suit individual needs.
- To provide training to staff, when needed, regarding the needs of disabled and SEND pupils and how to provide assistance to enable them to enjoy the school experience as fully as possible.
- To aim to improve the access to the physical environment of the school including all entrances and movement around the buildings and grounds to best meet the needs of all pupils and staff.

At Ash Primary School we are committed to establishing equality for all pupils, their parents, staff and other users of the school. We aim to provide a safe, secure, stimulating and supportive atmosphere where each child is valued. We nurture children towards positive self-worth, self-confidence as learners and help them mature socially and emotionally in an inclusive learning environment which supports individual pupils, including those with SEND and those with disabilities.

Ash Primary School is committed to equal opportunities and inclusion.

The school SEN policy ensures that staff identify assess and arrange suitable provision for pupils with disabilities and special educational needs. Working with support services, the SENCo manages the SEND offer; ensuring additional resources are available where appropriate.

The school provides additional support for pupils and supports teachers in implementing strategies to improve pupils' behaviour and access to learning. The school works closely with specialist services to ensure best support and provision for children in the school.